Syllabus

RUTGERS UNIVERSITY
Department of Religion/Jewish Studies
HEBREW BIBLE/OLD TESTAMENT
Fall 2013

Introduction to the Hebrew Bible
Religion 01:840:201:02
Class Schedule: M/Thur 12:35 PM - 1:55 PM
Douglas Campus
RAB Rm. #204

Prof. Gregory L. Wallace, Ph.D.
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Office Hrs: Mon. 10:45 AM-12:15 PM

Course Objective

The purpose of this course is to introduce the student to the Hebrew Bible/Old Testament by means of its historical, literary, and religious perspectives. Topics to be covered include the primeval and patriarchal periods, the exodus, the conquest and monarchical traditions, the message of the prophets, and the exilic and post-exilic periods. Special attention will be given to the interpretative enterprise in general, to the authors and historical background of the individual books in the Old Testament, and to the relationship between the Old Testament and its broader cultural milieu in the Near East. We will also explore the theological dimensions of these ancient works, moving from the theoretical issues to the more practical matters of life and experience. This course does not assume any special degree of previous knowledge about the Bible on the part of the students. Those with previous knowledge of the content of the Bible will find this helpful, but those without such knowledge will not be at a disadvantage.

Textbooks

Primary Source: The most significant book in our course will be the Bible/Old Testament. For those interested in a study Bible, The New Oxford Annotated Bible With the Apocrypha: New Revised Standard Version (New York: Oxford University Press, 1991) is recommended. This college edition is available in the bookstore in a paperback version. Other translations that are acceptable for this class include the Revised Standard Version (RSV), the New International Version (NIV), The New American Bible (NAB), and the Tanak. I will teach out of the NRSV. It is always helpful to consult two versions, since translation is never an exact science.

Course Requirements

Attendance and participation. Class attendance and participation are expected and necessary in order to accomplish the course goals. The course will emphasize class participation and discussion; consequently, I will take attendance each day. In addition to critical interaction with the class lectures, contributions from the assigned readings and your own reflections enrich the course and provide part of the basis for grading. This is 10% of your final grade.

Reading. You are expected to read all required readings from the Bible and the textbook on time. For our purpose, “on time” means before class on the day of the week for which the reading was assigned.” At the end of the course you will submit a reading report estimating the percentage of the required reading you have done on time. Your grade on this assignment will constitute 5% of your grade.

Map assignment. You will draw and label two maps-one of the Ancient Near East, and one of Ancient Israel. See attached page of this syllabus for details. You must do all your own work on this assignment. Your grade on the maps will constitute 10% of your final grade.

Examinations. Two exams, a Mid-term (25%) and a Final (50%) will comprise approximately 75% of the course grade. These exams will not be cumulative. The Mid-term exam will include readings and lecture material from the beginning of the course until the date of the Mid-term exam. The Final exam will include only readings and lecture material following the Mid-term exam to the end of the course. The exams will include multiple choice questions.

Course Schedule and Readings

Thursday, September 5: Introduction to the Course; Introduction of Students and Professor
Introduction and Background.

Monday, September 9: The Historical-Critical Method & the University Study of Religion (its backgrounds, history, current and past applications): Explanation of the Historical Chronology and Time Line (Diagram of the various historical periods).

Thursday, September 12: Creation; the Mesopotamian Flood Story (Enuma Elish; Gilgames Epic).
Assignment: Genesis 1.1 - 2.25
Anderson: Introduction

Assignments: Genesis 12-50
Anderson: chapter 1
Thursday, September 19: The Exodus Tradition; Scholarly Views and Historical Geography of the Exodus Route.
Assignments: Exodus 1-15
Anderson: chapter 2

Monday, September 23: The Exodus Continued: Covenant and Ancient Law in the Bible and the Ancient Near East. What was in the Ark of the Covenant?
Assignments: Exodus 19-24, 32-34
Anderson: chapter 3

Maps Due

Thursday, September 26: Life in the Wilderness and the Conquest of the Land: Archaeological Evidence and Theories. Formation of the Tribal Confederacy: The Role of Shechem. What did the Israelites do when they wandered?
Assignments: Numbers 11-14, 18-24; Joshua 1-12, 24
Anderson: chapter 4

Monday, September 30: Discussion & Lecture on Jericho: Archaeological Theory and the History of the Excavations. The Further Development of Historical & Theological Epic. Did the walls of Jericho really fall down?
Assignments: Anderson: chapter 5

Thursday, October 3: Life During the Period of the Judges: Two Models: Jephthah’s Daughter & Samson.
Assignments: Judges 2.6-16.31
Anderson: chapter 6

Assignments: I Samuel 13 - 31, II Samuel, I Kings 1 - 11
Anderson: chapter 7

Thursday, October 10: King David (Lecture and Discussion on the historical David. Who were the Philistines—their origins, history, and appearance?).

Monday, October 14: Israelite Prophecy; Elijah the Premier Prophet; Sources for the reconstruction of prophecy (Sociological, Theological, and Historical factors for the interpretation of historical events).
Assignments: I Kings 12 - II Kings 8
Anderson: chapter 8
Thursday, October 17: Amos; The Fall of the Northern Kingdom: The beginning of the Literary Prophets. Social Location of Amos and the Northern Prophets.
Assignments: Amos, Hosea, II Kings 9-17
Anderson: chapter 9

Monday, October 21: Further lecture on the role and importance of the Prophets. The role of women prophets.

Thursday, October 24: Midterm Exam

Monday, October 28: Judah’s Covenant with death: Historical Factors concerning the divided monarchy. History of the surrounding nations. The Siege of Lachish; Theological interpretation of the prophets as opposed to the king and populace.
Assignments: Isaiah 1-11, 28-32; Micah; II Kings 15,32 - 20.21
Anderson: chapter 10

Thursday, October 31: Continue Lecture on the Assyrian Advance.

Monday, November 4: The Rediscovery of the Mosaic Torah and the Deuteronomistic Reformation; Further factors concerning the writing of the Bible. (What was discovered inside the wall? Who placed it there?).
Assignments: II Kings 21-23; Deuteronomy 4.44 - 26.19
Anderson: chapter 11

Thursday, November 7: Jeremiah and the Fall of the Southern Kingdom: The History of the Fall of Jerusalem; Recent Historical and Archaeological Discoveries concerning Jerusalem’s Fall and the authorship of the Bible. Why did Jeremiah cry so much?
Assignments: Jeremiah 4-25; II Kings 24-25; Lamentations
Anderson: chapter 12

Monday, November 11: Ezekiel and the Babylonian Exile: The Development from Israelite Religion to Judaism; What did the Israelites do in Exile?
Assignments: Ezekiel 1-24, 33-39
Anderson: chapter 13

Thursday, November 14: Ezekiel: Part Two: Further Theological and Historical Ramifications. What did Ezekiel see inside the temple?

Monday, November 18: A New Era: II and III Isaiah: The Reinterpretation of History through the lens of prophecy: Did 2nd Isaiah succeed or fail? Ezra-reformer or sexist?
Assignments: Isaiah 40-66
Anderson: chapter 14
Assignment: Ezra and Nehemiah
Anderson: chapter 15

Monday, November 25: The Development of Apocalyptic: Lecture and Introduction.

Thursday, November 28: Thanksgiving Recess - Sunday, Dec. 1

Monday, December 2: The Book of Psalms. Who wrote Psalms?
Assignments: Psalms
Anderson: chapter 16

Thursday, December 5: The Beginning of Wisdom.
Assignments: Proverbs; Ecclesiastes; Job 1.1 - 3.26, 38.1-42.17
Anderson: chapter 17

Monday, December 9: The End of the Hebrew Bible and Beyond: Daniel; the Son of Man.
Assignments: Daniel
Anderson: chapter 18


Final Exam: Tuesday, Dec. 17, 2013, 12:00 - 3:00 PM, RAB, Rm. # 204

Map Assignment

Due Monday, Sept. 23, 2013 - Draw each map on separate sheets of unlined 8 ½ x 11 paper.

Locate the following on a map of the Ancient Near East

Bodies of water
- Mediterranean
- Jordan River
- Nile River
- Euphrates River
- Sea of Galilee
- Dead Sea
- Tigris River
- Red Sea

Geographical regions
- Anatolia
- Mesopotamia
- Palestine/Canaan
- Trans-Jordan
- Sinai
- Arabian Desert
Political entities (not all of these were present at the same time)

Egypt  
Assyria  
Persia  
Hittite Empire  
Sumer  
Aram (Syria)

Cities

Damascus  
Ugarit  
Babylon  
Tyre  
Jerusalem  
Mari  
Ur  
Haran  
Ninevah  
Samaria

Locate the following on a map of Ancient Israel

Bodies of water

Mediterranean Sea  
Jordan River  
Lake Huleh  
Sea of Galilee  
Dead Sea

Geographical regions

Central Hill country  
Galilee  
Judean Wilderness  
Trans-Jordan  
Coastal Plain  
Negev

Political entities (not all of these were present at the same time)

Israel (Northern Kingdom)  
Aram (Syria)  
Edom  
Phoenicia  
Judah (Southern Kingdom)  
Moab  
Ammon  
Philistia

Cities

Damascus  
Sidon  
Samaria  
Ashqelon (or Ashkelon)  
Beersheba  
Shiloah  
Shechem  
Hazor  
Tyre  
Jerusalem  
Bethel  
Dan  
Ramoath-Gilead  
Hebron  
Jericho  
Gaza