

RELIGION 840:313:01
LATIN CHRISTIANITY
SPRING 2010

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Office hours: Tuesday 10-noon; **appointments available at other times—just ask!**

In this course we will study the medieval history of western Christianity through reading about, lectures on, and discussion of the following:

1. the place of Latin Christianity in the context of various Christianities;
2. two of the central institutions of Latin Christianity—the papacy and monasticism;
3. what church authorities wanted ordinary Christian believers to believe and do in relation to what ordinary Christian believers actually believed and did;
4. the intellectual developments of the high Middle Ages (c. 1050-1300) and their implications for western intellectual history in general.

By the end of the term, students will be able

1. to describe the central features of Latin Christianity in the Middle Ages;
2. to identify what is unique about those features and what is shared more widely among Christians;
3. to discuss some of the difficulties in assessing believers' reactions to institutional and hierarchical religious authority;
4. to discuss some of the intellectual and institutional features of medieval western Christianity and their importance for the development of western European thought and institutions in the modern period.

This is a broad mandate, to say the least. We will necessarily cover some features of medieval religion in detail while barely touching upon others. The emphasis will be on reading carefully (!!!), thinking critically about the material, and discussing it intelligently in class and in examination essays, but this will require also considerable learning of facts, especially for those who have little or no background in Christianity and/or in medieval history.

Students should be prepared to read thoughtfully and carefully, to discuss material in class, and to ASK QUESTIONS.

The following pages contain extremely important practical information related to the course. They are, so to speak, your Bible, your fundamental guide to passing the course. **If you lose or misplace them, they are available on the ecompanion site for this course. Point your browser to www.rutgersonline.net for copies of all course documents, announcements, and a variety of other useful information.**

Attendance and Grading

Grading:

Two midterm examinations @ 20% = 40%

Take-home section of final exam 30% (evaluated both for CONTENT and STYLE—see “Writing” under “Grading” at www.rutgersonline.net for criteria)

Identification section of final exam 10%

Participation 20% (There are discussion questions for most days the class meets. Please use them both to help determine what is important in the readings AND to prepare for class. Criteria for grading are under “Grading” at www.rutgersonline.net)

Attendance: students are required to attend lectures and discussions. Aware, however, that illnesses, family crises, and such can make even the most diligent student miss class, the professor allows 3 absences without penalty. The 3 absences are not recommended, should be used only when you NEED to, and are NOT negotiable. Do not use up three absences just because they seem like a free pass and then expect a fourth absence to be excused when you are ill or have an emergency. For every absence beyond three, your grade will drop 1/3 of a grade-point (e.g., from A to B+, from B+ to B, from B to C+, and so on).

Promptness: You are allowed to be *moderately* late up to three times during the semester without penalty. Your fourth late arrival will be treated as an absence, as will any subsequent late arrivals. Please note that I will not make exceptions for late arrivals caused by work schedules, campus bus schedules, or parking problems. If you arrive after the roll has been called, you must talk to me after class is over. If you arrive more than 40 minutes after the class begins you are welcome to attend but you will be marked down as absent rather than late for that class.

IF, BECAUSE OF OTHER COMMITMENTS, YOU CANNOT MAKE IT TO CLASS REGULARLY or CANNOT MAKE IT TO CLASS ON TIME, YOU SHOULD DROP THE COURSE.

Books and Reading Assignments

MOST of the reading for this course is online (see syllabus below for details). Please arrange your schedule to allow time for downloading and printing the readings for each week. If you do not have adequate access to the internet at home you are going to have to spend some time in a computer lab on campus. **You must print the readings and bring them to class—we will often be discussing them in some detail.**

One book for purchase: Eamon Duffy, *Saints and Sinners: A History of the Popes*, 3rd edition, ISBN #0-300-11597-0. (available at the RU Bookstore, online, and lots of other places...; try www.addall.com – a clearinghouse for online booksellers, this will point you to the lowest price for books; or if you're feeling socially conscious, try www.betterworld.com – a bookstore that uses its profits to support literacy projects worldwide).

Please go through this syllabus as soon as possible and put the reading assignments and examinations on your calendar!!!! While the professor will try to remind you about upcoming exams, the professor is herself absentminded about such things and relies on a DETAILED, WRITTEN calendar. She recommends that you do the same.

We will usually discuss the assigned readings in class. To help you with this, discussion questions for each reading are posted on the website at www.rutgersonline.net Participation standards are also posted there. Please familiarize yourself with these standards. Participation is an active and rewarding process which requires more than mere attendance.

READING ASSIGNMENTS—all readings must be done BEFORE class meets on the day for which they are scheduled. It can help you read and understand the material if you have the discussion questions for the reading beside you as you read.

Jan. 19: Introductory day—syllabus, etc.

Jan. 21: What is Latin Christianity?

Discussion of Augustine of Hippo, *The City of God*—discussion questions are on the website for the course: www.rutgersonline.net

Reading assignment: Excerpts from Augustine of Hippo, *The City of God*.

Online at “Christian Classics Ethereal Library.” The entire book is up on this website. You must read the following; feel free to read more! *It's not as long as the links below make it look!!!*

“Translator’s preface”, **the first 2 paragraphs**, which are a quotation from Augustine of Hippo explaining why he wrote his book, “The City of God.”

<http://www.ccel.org/ccel/schaff/npnf102.iv.i.html>

(assignment continues on the next page!)

Book 1, preface and chapters 1, 7, 8, 29, and 33

<http://www.ccel.org/ccel/schaff/npnf102.iv.ii.i.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.ii.ii.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.ii.viii.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.ii.ix.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.ii.xxx.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.ii.xxxiv.html>

Book 5, chapters 1, 15, 16 =

<http://www.ccel.org/ccel/schaff/npnf102.iv.V.1.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.V.15.html>

<http://www.ccel.org/ccel/schaff/npnf102.iv.V.16.html>

Jan. 26: What is Latin Christianity (part 2)?

Reading: Ambrose of Milan, Letter to the Emperor Valentinian, on the Autonomy of the Church: online at <http://www.fordham.edu/halsall/source/ambrose-let21.html>

Discussion questions at www.rutgersonline.net

January 28: What is a course on Latin Christianity?

Reading assignment:

Selections from The Rule of Saint Benedict: <http://www.fordham.edu/halsall/source/rul-benedict.html>

Pope Gregory I's biography of Saint Benedict: <http://www.fordham.edu/halsall/basis/g1-benedict1.html>

Discussion questions at www.rutgersonline.net

Feb. 2: What is a course on Latin Christianity (part 2)?

Peter Abelard, Preface to *Sic et Non*:

<http://web.archive.org/web/19980116132422/http://pluto.clinch.edu/history/wciv1/civ1ref/sic.html>

Discussion questions at www.rutgersonline.net

Feb. 4: The papacy to c. 500

Eamon Duffy, Preface and pp. 1-47

Discussion questions at www.rutgersonline.net

Feb. 9: The papacy to c. 500, continued

Pope Gelasius I on the Spiritual and Temporal Power:

<http://www.fordham.edu/halsall/source/gelasius1.html>

Valentinian I: Decree on Papal Power, 445 CE:

<http://www.fordham.edu/halsall/source/valentian1.html>

Pope Leo I on The Petrine Doctrine: <http://www.fordham.edu/halsall/source/leo1a.html>

Pope Leo I, Sermon on Saints Peter and Paul:

<http://www.newadvent.org/fathers/360382.htm>

Discussion questions at www.rutgersonline.net

Feb 11: The papacy, : c. 500-1000 CE

Duffy, pp. 48-85

Discussion questions at www.rutgersonline.net

Feb 16: The papacy c. 500-1000, specifically the alliance with the Carolingians

Reading Assignment:

Duffy 86-109

Annals of Lorsch: the pope makes the Carolingians kings:

<http://www.fordham.edu/halsall/source/lorsch1.html>

The Donation of Constantine: <http://www.fordham.edu/halsall/source/donatconst.html>

Excerpt from Einhard's *Life of Charlemagne*:

<http://www.fordham.edu/halsall/source/einhard1.html>

Another excerpt from Einhard's *Life of Charlemagne*:

<http://www.fordham.edu/halsall/source/einhard-wars1.html>

Charlemagne, Capitulary for Saxony 775-790:

<http://www.fordham.edu/halsall/source/carol-saxony.html>

Discussion questions at www.rutgersonline.net

Feb. 18 Review for Midterm #1

Feb. 23 Midterm #1

Feb. 25: The Papacy, the “Reformed Papacy”, and the Investiture Contest

Duffy, pp. 110-138

“Introductory Essay” on the Investiture Controversy:

<http://www.fordham.edu/halsall/sbook11.html#Introductory%20Essay>

Papal Election Decree of 1059: <http://www.fordham.edu/halsall/source/papal-elect1059.html>

King Henry IV to Pope Gregory VII, Jan. 24, 1076:

<http://www.fordham.edu/halsall/source/henry4-to-g7a.html>

Pope Gregory VII, First Deposition and Banning of Henry VI, Feb. 22, 1076:

<http://www.fordham.edu/halsall/source/g7-ban1.html>

Gregory VII, Lay Investitures Forbidden, 1080 CE:

<http://www.fordham.edu/halsall/source/g7-reform2.html>

Gregory VII, *Dictatus Papae*, 1090 CE: <http://www.fordham.edu/halsall/source/g7-dictpap.html>

Discussion question at www.rutgersonline.net

March 2: the papacy from reform to pinnacle of power to exile and schism

Duffy, pp. 138-176

From the canons of the Fourth Lateran Council, 1215 C.E., **only the following: canon 46, canon 54, and “Holy Land Decrees”:**

<http://www.fordham.edu/halsall/basis/lateran4.html>

Pope Boniface VIII, *Unam Sanctam*, 1302 CE:

<http://www.fordham.edu/halsall/source/b8-unam.html>

The Law *Licet Juris*, 1338 CE: <http://www.fordham.edu/halsall/source/licetjuris.html>

Dante, *Inferno* 19, on the avarice of the popes:

<http://www.fordham.edu/halsall/source/dante-inf19.html>

Discussion questions at www.rutgersonline.net

March 4: Benedictine monasticism from its beginnings through the eleventh century.

Joseph H. Lynch, *The Medieval Church. A Brief History*, pp. 29-34, 77-80. **On electronic reserve, Rutgers University Libraries.**

Re-read selections from the Rule of St. Benedict and Gregory I's Life of St. Benedict, assigned for February 4.

Discussion questions at www.rutgersonline.net

March 9: Benedictine monasticism and Cistercian Reform.

Joseph H. Lynch, *The Medieval Church. A Brief History*, pp. 197-215. **On electronic reserve, Rutgers University Libraries.**

Bernard of Clairvaux, *Apology* [criticisms of monks in monasteries other than his own]:

<http://www.fordham.edu/halsall/source/bernard1.html>

Not a reading assignment—you **do not have to read the text on these websites**--but still an assignment: look at the images and models of the abbey of Cluny on the following websites:

<http://www.brynmawr.edu/Acads/Cities/wld/01180/01180m.html>

<http://www.uni-muenster.de/Fruehmittelalter/Projekte/Cluny/Links/cl-synth.htm>

And at the images—**again, you don't have to read the text**--of Cistercian abbeys in Britain on the following website:

http://www.paradoxplace.com/Photo%20Pages/UK/Cistercian_Britain/Cistercian%20Britain.htm

Discussion questions at www.rutgersonline.net

March 11: Heresy and new religious orders, especially the friars

Joseph H. Lynch, *The Medieval Church. A Brief History*, pp. 216-238. **On electronic reserve, Rutgers University Libraries.**

The Testament of St. Francis of Assisi: <http://www.fordham.edu/halsall/source/stfran-test.html>

Discussion questions at www.rutgersonline.net

March 15-19: spring break

March 23: What were medieval Latin Christians *supposed* to be doing and were they doing it?

Joseph H. Lynch, *The Medieval Church. A Brief History*, pp. 273-302. **On electronic reserve, Rutgers University Libraries.**

Discussion questions at www.rutgersonline.net

March 25: What were medieval Christian *supposed* to be doing...? (continued)

From the canons of the Fourth Lateran Council, 1215 C.E., **only canons 13-17, 21-22, 54, 62, 66-70:** <http://www.fordham.edu/halsall/basis/lateran4.html>

Discussion questions at www.rutgersonline.net

March 30: What were medieval Christian *supposed* to be doing...? (continued)

Rosalind and Christopher Brooke, *Popular Religion in the Middles Ages. Western Europe 1000-1300*, Chapter 6, "The Laity and the Church," pp. 104-129 AND pictures numbered 12, 17-23. (When the text is referring to a picture, it does so with a number in the margin. Don't worry if these don't turn out clearly on the online copy; I'll bring clearer versions to show in class.) **On electronic reserve, Rutgers University Libraries.**

Discussion questions at www.rutgersonline.net

April 1 review for midterm 2

April 6 Midterm 2

April 8 What else were medieval Christians doing? Part 1: relics, pilgrimage, saints....

FILM: The Name of the Rose, part 1.

Rosalind and Christopher Brooke, *Popular Religion in the Middles Ages. Western Europe 1000-1300*, Chapters 2 and 3, pp. 14-45, and pictures number 1-5, 10. (Don't worry if these don't turn out clearly on the online copy; I'll bring clearer versions to show in class.) **On electronic reserve, Rutgers University Libraries.**

Although we will not have much time for discussion, there are questions to help you think about the readings at www.rutgersonline.net

April 13 What else were medieval Christians doing? Part 2: crusades

FILM: The Name of the Rose, part 2.

The (all-too-brief, but we can't do everything...) account of the First Crusade online at <http://crusades.boisestate.edu/1st/index.shtml> (about 30 pages)

Primary-source account by Albert of Aix: read the selections numbered 3, 4, 7, and 10 at the following site: <http://www.fordham.edu/halsall/source/peterhermit.html#albert1>

Although we will not have much time for discussion, there are questions to help you think about the readings at www.rutgersonline.net

April 15 What else were medieval Christians doing? Part 2: crusades (continued)

The account of the Second Crusade online at <http://crusades.boisestate.edu/2nd/index.shtml> (about 12 pages).
Selections from the primary-source account of Odo of Deuil:
<http://www.fordham.edu/halsall/source/odo-deuil.html>
Discussion questions at www.rutgersonline.net

April 20 Summing up (we hope) issues of what the church *wants* people (both clergy and laity) to do and what they actually do.

There is no reading assignment for this class, but there ARE some discussion questions at www.rutgersonline.net

April 22 The intellectual world of medieval Latin Christianity, part 1: monasteries, cathedral schools, and individual masters before the universities.

John A. Thomson, *The Western Church in the Middle Ages*, pp. 139-142. **On electronic reserve, Rutgers University Libraries.**
Abelard, Letter 1, *Historia calamitatum* (*The Story of his Misfortunes*). **On electronic reserve, Rutgers University Libraries.**
Review (see Feb. 6) Peter Abelard, Preface to *Sic et Non*, online at <http://web.archive.org/web/19980116132422/http://pluto.clinch.edu/history/wciv1/civ1ref/sic.html>

April 27 The intellectual world of medieval Latin Christianity, part 2: universities and Scholasticism

John A. Thomson, *The Western Church in the Middle Ages*, pp. 142-148. **On electronic reserve, Rutgers University Libraries.**
Rules for the University of Paris, 1215, online at <http://www.uvawise.edu/history/wciv1/parules.html>
Jacques de Vitry on the lives (lifestyles???) of students at the University of Paris, online at <http://www.fordham.edu/halsall/source/vitry1.html>
Thomas Aquinas, Reasons in Proof of the Existence of God, from the *Summa theologiae*, online at <http://www.fordham.edu/halsall/source/aquinas3.html>

April 29: A return to some pesky theoretical questions

Monday, May 10, 2010, 8 a.m.: identification section of final exam to be taken during exam period.

Take-home section of final exam to be turned in at rutgersonline.net before noon.