

**Rutgers University Dept. of Religion (848-932-9641) Spring 2017**  
**840:212:02 Religions of the Western World MW (2:50-4:10) HH-A1/CAC**

**Instructor:** Dr. James Pavlin **Office:** Loree Bldg. 134/DC **Office Hours:** MW 1:00-2:00 by appointment, or before class in the classroom **Email:** jdpavlin@rci.rutgers.edu

**Course Description:** The purpose of the course is to introduce the student to the academic study of religion by focusing on the monotheistic religions of the Near Eastern and Western traditions. After reviewing current methodologies and concepts related to the study of religion, the course will focus on the origin and development of the scriptures, beliefs, and practices of Judaism, Christianity, and Islam. Each religion will be studied with particular attention paid to readings of primary sources related to origins and historical developments in terms of theology, mysticism, and authority.

**SAS Core Code:** Historical Analysis (HST), Social Analysis (SCL), Philosophical and Theoretical Issues (AHO)

**Required Texts:**

Ludwig, Theodore M. *The Sacred Paths of the West*, 3<sup>rd</sup> ed. Upper Saddle River, NJ: Pearson Education Inc., 2006. ISBN: 0-13-153906-X

Van Voorst, Robert E. *Anthology of World Scriptures: Western Religions*. Belmont, CA: Thomson Wadsworth, 2007. ISBN: 0-495-17059-3

**Study and Research Resources:** The classroom experience will be enhanced through the use of Rutgers's web based interactive technology called Sakai. All students are required to know how to use Sakai. Although this course is not designed to be an online or hybrid course, Sakai will be our main means of communication outside the classroom. Any student who has difficulties accessing computers or the internet, or has any issues that might hinder the use of Sakai, must speak to me about possible alternatives for the Sakai based course work. The site will contain announcements, assignments, tests and quizzes, recommended resources, and gradebook (for estimated grade progress), among other things.

**Core Curriculum Goals:** This course fulfills the following core curriculum goals.

- H. Understand the bases and development of human and societal endeavors across time and place.
- K. Explain the development of some aspect of a society or culture over time, including the history of ideas or history of science.
- L. Employ historical reasoning to study human endeavors.
- M. Understand different theories about human culture, social identity, economic entities, political systems, and other forms of social organization.
- N. Apply concepts about human and social behavior to particular questions or situations.
- O. Examine critically philosophical and other theoretical issues concerning the nature of reality, human experience, knowledge, value, and/or cultural production.

## Course Requirements:

**1) Attendance (10% of final grade):** Students are expected to attend each class on time and contribute to class discussions. Any unexcused absences will result in a reduction of this part of the student's grade by 5 points (on a scale of 100) per unexcused absence. Students who encounter any extended problem with absences, for example, for medical, family emergency, or religious reasons, must inform me in writing (email acceptable) about the reason and duration of the absence. Decisions on excused absences will be made on a case-by-case basis. **Extended absences may require the student to do extra written assignments.**

### Self-Reporting of Absences:

In accordance with University policy, if you expect to miss a class, please use the University absence reporting website <https://sims.rutgers.edu/ssra> to indicate the date and reason for your absence. An email is automatically sent to me. **Please note that this does not necessarily mean that you will get an excused absence. That is based on my discretion.**

**Classroom Technology:** The use of lap tops and tablets are permitted only for purposes related to the course. All cell phones, iPods, and any other small hand held devices are strictly forbidden during class. Violation of this policy will result in your being requested to leave the class and receiving an unexcused absence.

**2) In-Class Participation (10% of final grade):** Students are also expected to participate in all classroom activities such as pop quizzes or writing assignments. There will be no make up assignments allowed for these activities. If you receive an excused absence, then the in-class assignment will also be excused.

**3) Tests (60% of final grade):** Eight chapter tests (multiple choice/true-false) will occur based on the schedule below. The tests will be made available on Sakai: Tests & Quizzes. Once you begin the test, you will have a set time limit to complete it, and so you must complete it in one sitting. You cannot save your answers and return at a later time to finish it. In case of unintended submission or any other problems taking the tests, students must contact me immediately. I will determine if you deserve to retake the test.

**4) Final Exam (20% of final grade):** A comprehensive final exam will be given on the final exam date listed below. It will cover Judaism, Christianity, and Islam (Ludwig chs. 6-14 and Van Voorst chs. 3-5). The questions will be similar to those in the online chapter tests. The purpose of the exam is to test the student's overall retention of core concepts related to the three religions.

**Grading Policy:** All final grades will be calculated according to the Rutgers' grading system: 4.0 = A (100-90), 3.5 = B+ (89-85), 3.0 = B (84-80), 2.5 = C+ (79-75), 2.0 = C (74-70), 1.0 = D (69-65), 0.0 = F (64 and below). An incomplete ("T" grade) for this course will not be given unless the student consults with me about the reason for not completing the course work on time. Grades that appear in the Sakai Gradebook are only close estimations of your grade. I reserve the right to adjust and override these grades as I deem necessary. All final grades are based on my assessment of your work.

## **Student-Wellness Services:**

### **Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

### **Counseling, ADAP & Psychiatric Services (CAPS)**

**(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)**

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

### **Violence Prevention & Victim Assistance (VPVA)**

**(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)**

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

### **Disability Services**

**(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

### **Scarlet Listeners**

**(732) 247-5555 / <http://www.scarletlisteners.com/>**

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

## Course Outline and Reading Assignments:

1/18 Introduction: Review of syllabus and overview of course content.  
Ludwig, chs. 1, 2, and 4

1/23 Ludwig, chs. 1, 2, and 4 (continued) [**note: we are not covering chapter 3**]

**Test 1 on Ludwig chs. 1, 2 and 4 (on Sakai: Tests & Quizzes from 1/23 5:00 pm to 1/30 2:00 pm)**

1/25 Western Scriptures among the World's Religions, Van Voorst, ch. 1

1/30 Zoroastrian Tradition, Ludwig, ch. 5  
Zoroastrianism, Van Voorst, ch. 2

**Test 2 Ludwig ch. 5, Van Voorst chs. 1 & 2 (on Sakai: Tests & Quizzes from 1/30 5:00 pm to 2/6 2:00 pm)**

2/1 Origins of Judaism, Ludwig, ch. 6, pp. 95-97; Van Voorst, ch. 3, pp. 37-45 (Introduction), 46 (Call of Abraham), 69 (Establishment of Circumcision), 46 (Call of Moses)

2/6 Moses and the Kingdom of Israel, Ludwig, ch. 6, pp. 97-101; Van Voorst, ch. 3, pp. 47-49 (Crossing at Red Sea, Covenant with Israel ), 66 (Ordination of Priests), 60 (Holy War), 49 (Psalm for David), 55 (Messianic King)

2/8 The First Temple and the Rise of the Prophets, Ludwig, ch. 6, pp. 102-103; Van Voorst, ch. 3, pp. 67-68 (Call to be a Prophet and Women as Judges and Prophets), 63 (God's call to an Unfaithful People)

2/13 Rise of Rabbinic Judaism, Ludwig, ch. 6, pp. 103-114; Van Voorst, ch. 3, pp. 50 (Ezra's Enforcement of *Torah* Observance), 75-76 (Chain of Rabbinic Tradition and Replacement of Sacrifice by Study), 78 (Why Judaism Survives under Persecution)

**Test 3 Ludwig ch. 6, Van Voorst ch. 3-assigned readings (on Sakai: Tests & Quizzes from 2/13 5:00 pm to 2/20 2:00 pm)**

2/15 God's Creation of the World and Humans Ludwig, ch. 7, pp. 115-120, Van Voorst, Ch. 3, pp. 51 (Oneness of God), 52-54 (God's Creation of the World and Revolt of Humanity),

2/20 Sin, Repentance, and Transformation, Ludwig, ch. 7, pp. 120-126; Van Voorst, Ch. 3, pp. 55 (Prayer for Divine Deliverance), 57-60 (Ten Commandments, Laws on Slaves, Violence, and Property, and Justice for All), 56-57 (Final Judgment of the World and Resurrection of the Dead)

2/22 Ritual Practices and the Good Life, Ludwig, ch. 8; Van Voorst, Ch. 3, pp. 71-72 (Observance of the Sabbath, Offerings for the Forgiveness of Sin, and Day of Atonement), 70 (Establishment of the Passover), 73 (Kosher and Nonkosher Foods), 61 (Sexual Love), 65 (Virtuous Wife), 77 (Duty to Mary and Have Children)

2/27 Ritual Practices and the Good Life (continued)

**Test 4 Ludwig chs. 7 and 8, Van Voorst ch. 3-assigned readings (on Sakai: Tests & Quizzes from 2/27 5:00 pm to 3/6 2:00 pm)**

3/1 Origins of Christianity, Ludwig, ch. 9, pp. 143-146; Van Voorst, ch. 4, pp. 83-90 (Introduction), 90 (Birth of Jesus), 91 (Jesus' Miracles), 98 (Parables of Jesus), 103 (Sermon on the Mount)

3/6 Jesus's Preaching, Crucifixion, and Resurrection, Ludwig, ch. 9, pp. 146-150; Van Voorst, ch. 4, pp. 92 (Arrest, Trial, and Death of Jesus), 94 (Resurrection of Jesus and Ascension of Jesus)

3/8 Origins and Development of the Church, Ludwig, ch. 9, pp. 150-157; Van Voorst, ch. 4, pp. 95 (Coming of the Holy Spirit), 111 (Twelve Apostles and Their Mission), 96 (Persecution of the Apostles), 97 (Council at Jerusalem), 117 (The Scripture Canon in Formation), 119-123 (Early Noncanonical Jesus Tradition, Gnostic Christianity and Orthodox Christianity, and Women and Gnosticism), 112-113 (*Matthew's* Church Order and Peter as the Rock), 125 (Papal Primacy), 110 (Fall of Rome)

3/20 The Reformation and the Protestant Tradition, Ludwig, ch. 9, pp. 157-166

**Test 5 Ludwig ch. 9, Van Voorst ch. 4-assigned readings (on Sakai: Tests & Quizzes from 3/20 5:00 pm to 3/27 2:00 pm)**

3/22 Christian Ideas on Salvation, Ludwig, ch. 10, pp. 167-173; Van Voorst, ch. 4, pp. 99 (Divine Word Became Human)

3/27 Christ as Redeemer, Ludwig, ch. 10, pp. 173-178; Van Voorst, ch. 4, pp. 99-100 (Nicodemus Visits Jesus and A Sinful Woman is Forgiven), 101 (Results of Justification), 102 (End of Time)

3/29 Ritual Practices and the Good Life, Ludwig, ch. 11; Van Voorst, ch. 4, pp. 115-117 (Baptism, Eucharist, and Confession and Anointing), 114 (Women in the Early Church), 108 (Love), 107 (Directions concerning Marriage), 109 (Ethics in the Christian Household)

4/3 Ritual Practices and the Good Life (continued)

**Test 6 Ludwig chs. 10 and 11, Van Voorst ch. 4-assigned readings (on Sakai: Tests & Quizzes from 4/3 5:00 pm to 4/10 2:00 pm)**

- 4/5 Origins of Islam, Ludwig, ch. 12, pp. 196-197; Van Voorst, ch. 5, pp. 129-134 (Introduction)
- 4/10 Muhammad in Mecca and the Hijrah, Ludwig, ch. 12, pp. 198-201; Van Voorst, ch. 5, pp. 134-135 (Call of Muhammad), 146-147 (The Holy Qur'an), 136-137 (Mission of Muhammad and Opposition to Muhammad), 138 (The Night Journey), 139 (Flight to Medina)
- 4/12 Muhammad in Medina and the Early Caliphate, Ludwig, ch. 12, pp. 201-207; Van Voorst, ch. 5, pp. 138 (The Hypocrites), 148-150 (On Unbelievers, Jews, and Christians), 140 (Death of Muhammad)
- 4/17 The Islamic World: from Medieval to Modern, Ludwig, ch 12, pp. 207-219 and ch. 14, p. 241 (section on Basic Principles of the Shari'ah); Van Voorst, ch. 5, pp. 167-170 (A Sunni Creed), 170-171 (A Shi'ite Creed), 171-172 (Sufi Poetry on Love for God)

**Test 7 Ludwig ch. 12, Van Voorst ch. 5-assigned readings (on Sakai: Tests & Quizzes from 4/17 5:00 pm to 4/24 2:00 pm)**

- 4/19 God, Humanity, and Salvation in Islam, Ludwig, ch. 13, pp. 220-226; Van Voorst, ch. 5, pp. 141-143 (God's Absolute Oneness, God's Names, God's Power, and God's Predestination), 144-146 (Creation and Adam, Eve, and the Fall), 150-152 (Resurrection and Judgment, and Heaven and Hell)
- 4/24 Shari'ah and Islamic Society, Ludwig, ch. 13, pp. 226-229; Van Voorst, ch. 5, pp. 153-158 (all readings in the section on Ethics)
- 4/26 Ritual Practices and the Good Life, Ludwig, ch. 14; Van Voorst, ch. 5, pp. 158-163 (all readings in the section on Worship and Ritual)
- 5/1 Ritual Practices and the Good Life (continued)

**Test 8 Ludwig chs. 13 and 14, Van Voorst ch. 5-assigned readings (on Sakai: Tests & Quizzes from 5/1 5:00 pm to 5/8 2:00 pm)**

**5/10 Wed. Final exam from 12:00 to 3:00 pm**